



## Scott's Branch High School

9253 Alex Harvin Highway  
Summerton, SC 29148

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	207 Students	
<b>Principal</b>	Dr. Gwendolyn H. Harris	803-478-7818
<b>Superintendent</b>	Dr. Rose H. Wilder	803-485-2325
<b>Board Chair</b>	Ms. Vastine C. Johnson	803-478-8445

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Average	At-Risk
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	5	11	5	9

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	62.3%	65.5%	77.4%	61.3%	65.1%	65.9%
Passed 1 subtest (%)	16.4%	13.8%	13.2%	19.7%	18.7%	18.9%
Passed no subtests (%)	21.3%	20.7%	9.4%	18.9%	18.9%	17.4%

**HSAP Passage Rate by Spring 2013**

	Our High School	High Schools with Students Like Ours
Percent	81.8%	79.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	65	57	112	98
Number of Graduates in Cohort	56	44	77	70
Rate	86.2%	77.2%	62.9%	64.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	76	65	119	105
Number of Graduates in Cohort	64	57	83	76
Rate	84.2%	87.7%	67.0%	66.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.4%	59.0%
English 1	74.2%	51.1%
Biology 1/Applied Biology 2	95.9%	56.1%
US History and the Constitution	77.5%	34.1%
All Tests	83.6%	49.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=207)</b>				
Retention rate	3.5%	Down from 3.8%	3.8%	2.9%
Attendance rate	93.3%	Down from 93.7%	93.3%	95.1%
Served by gifted and talented program	16.8%	N/A	8.0%	17.5%
With disabilities	14.4%	N/A	15.1%	11.9%
Older than usual for grade	6.4%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.4%	1.1%
Enrolled in AP/IB programs	16.4%	Up from 1.8%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	20.4%	Down from 42.3%	26.3%	30.6%
Annual dropout rate	2.4%	Down from 2.5%	1.5%	2.3%
Career/technology students in co-curricular organizations	12.5%	Down from 19.6%	6.1%	7.2%
Enrollment in career/technology courses	120	Down from 151	204	418
Students participating in work-based experiences	0.0%	No Change	8.6%	14.6%
Career/technology students attaining technical skills	87.9%	Down from 91.4%	83.7%	84.8%
Career/technology completers placed	N/A	N/A	96.6%	98.3%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	44.4%	Down from 56.3%	58.5%	63.4%
Continuing contract teachers	55.6%	Down from 75.0%	69.0%	78.8%
Teachers returning from previous year	84.2%	Down from 87.6%	78.1%	86.2%
Teacher attendance rate	98.3%	Down from 99.5%	95.5%	95.2%
Average teacher salary*	\$41,920	Up 1.2%	\$44,101	\$48,699
Professional development days/teacher	7.1 days	Up from 2.6 days	9.4 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 18.1 to 1	18.5 to 1	26.9 to 1
Prime instructional time	90.1%	Down from 92.1%	88.0%	89.0%
Dollars spent per pupil**	\$18,149	Up 47.7%	\$11,323	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Up from 49.4%	54.0%	57.0%
Percent of expenditures for instruction**	51.0%	Down from 61.2%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 94.8%	98.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	55	81.8%	171	83.6%	57	77.2%
<b>Gender</b>						
Male	22	81.8%	71	81.7%	21	76.2%
Female	33	81.8%	100	85.0%	36	77.8%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	52	82.7%	168	83.3%	55	76.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	11	18.2%	18	55.6%	11	9.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	42	78.6%	151	82.8%	47	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Scott's Branch High School completed a successful academic school year. The school has experienced growth in all academic areas and is excited about the direction in which we are headed. We are fortunate to be implementing the New Tech High School in the fall of 2013 for all freshmen. This program will permit Scott's Branch to become an innovative New Tech Network STEM high school where the core curriculum is taught through Project-based learning and computer work.

The faculty is provided weekly professional development in best practices such as Continuous Improvement, High Yield Instructional Strategies, and Spiraling Standards to ensure top quality classroom instruction and continuous student achievement. Each faculty member has been trained to use PD360, a self monitoring staff development program designed to provide faculty with personal selection to chart their own growth.

Our students are provided a diverse and rigorous course of study which challenges and prepares them to excel and become lifelong learners. Our course offerings include college preparatory, honors and dual credit classes in the core curriculum. Our students may select from a variety of electives such as visual and performing arts, foreign languages, business and technology, JROTC, agricultural science, physical education, and health. We also implemented a successful Advanced Placement (AP) English Language and Composition course.

To ensure that students are given opportunities to excel in the classroom, we also offer AVID (Advancement Via Individual Differences), a college-readiness program designed to increase school-wide learning and performance. Students are enrolled in RtI (Response to Intervention) an intervention program that provide targeted students additional assistance in the areas of ELA, Math, Science and Social Studies. Additionally, students participate in Achieve 3000, a web-based differentiated K-12 reading program that uses email, technology, and current events to strengthen students' literacy skills. IXL, an educational tool that helps students improve their math skills through practice and tracking their performance has also been implemented. We believe these programs contributed to our significant increase on the End-Of Course assessment in all content areas.

Overall, we had a productive academic year and will continue to follow the district's initiatives, the School Renewal Plan, and our school's goals to prepare students for the 21st Century and beyond.

Gwendolyn Harris, Principal

Luetina Green, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	34	15
Percent satisfied with learning environment	77.2%	64.7%	100%
Percent satisfied with social and physical environment	86.3%	70.6%	86.7%
Percent satisfied with school-home relations	59.1%	79.4%	86.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	96.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Scott's Branch High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	229.3	226.2	84.7	67.6	100.0	100.0	86.2
Male	N/A	N/A	N/A	N/A	N/A	N/A	76.9
Female	N/A	N/A	84.4	68.2	100.0	100.0	92.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	229.3	226.2	84.4	67.7	100.0	100.0	86.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229.9	226.5	84.0	67.5	100.0	100.0	87.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	60	96.7	21.1	45.6	28.1	5.3	33.3
	2013	53	100.0	9.4	39.6	30.2	20.8	50.9
Mathematics								
All Students	2012	60	95.0	33.3	29.8	28.1	8.8	36.8
	2013	53	100.0	22.6	32.1	34.0	11.3	45.3

Abbreviations for Missing Data